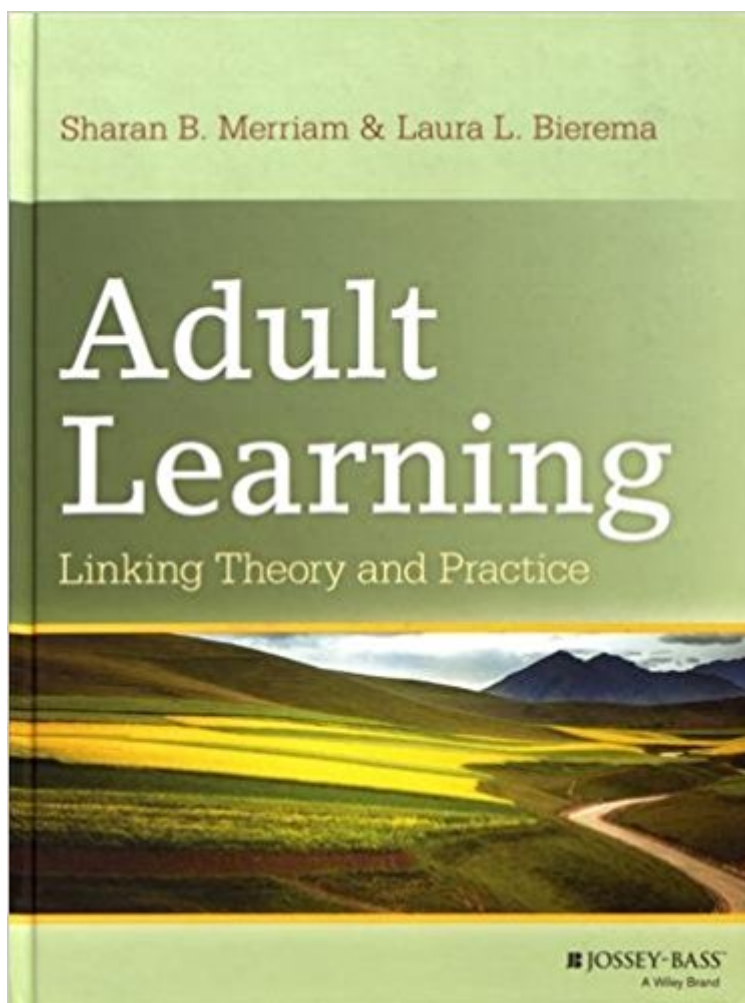


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# Adult Learning: Linking Theory And Practice



## Synopsis

Solidly grounded in theory and research, but concise and practice-oriented, *Adult Learning: Linking Theory and Practice* is perfect for master's-level students and practitioners alike. Sharan Merriam and Laura Bierema have infused each chapter with practical applications for instruction which will help readers personally relate to the material. The contents covers: Adult Learning in Today's World Traditional Learning Theories Andragogy Self-Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter.

## Book Information

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## Customer Reviews

"Although this is a book that should, rightly, become a core text in adult educator training and development programmes, it also, more broadly, promotes the importance of assuming a critical position in our work as educators." (The Adult Learner 2016: The Irish Journal of Adult and community Education, October 2016)

"Merriam and Bierema's deep and expansive understanding of adult learning, theoretically and practically, across a variety of educational settings, makes this book a must for new practitioners and scholars." • Edward W. Taylor, professor of adult education,

Penn State Harrisburg "Facilitators and educators of adults often ask me for a reference just like Merriam and Bierema's new book - one-stop shopping for foundational insight into how adults learn with a view to enhancing their practice. They need look no further! This up-to-date volume grounds sound thinking and effective approaches to educating adults in schools, higher education, organizations, communities, and many other settings. Victoria Marsick, professor of adult and organizational learning, Teachers College, Columbia University "This compendium about the concepts of adult education spans profoundly across all the important ideas and discussions from its beginnings in one book. Still, students, professionals and scholars will find it reader-friendly and referring to one's own experience and practice. Great resource for international students. Victoria Marsick, professor emeritus, Bambrick University, Germany, and vice-president, International Society for Comparative Adult Education "This book offers a learning model and practice for those who are in or simply interested in adult learning. It is sure to provide inspiration and guidance regardless of one's cultural background or prior learning experience. Youngwha Kee, professor, Department of Lifelong Education, Soongsil University "Anyone who teaches professional-level graduate students will love the practical focus and application-rich activities at the end of each chapter in this book - it will become my mainstay text for adult learning theory and practice. Terry Carter, associate dean of professional instruction and faculty development, School of Medicine, Virginia Commonwealth University

Needed for class.

Very straight forward writing. Covers a broad review of current issues and concerns in adult learning.

Well written discussion of how adults learn. I appreciate that the book was available on Kindle.

Great book. Tons of information. Used this book as a reference for a research project.

Product as expected and delivered quickly.

Got it for grad school. Good information.

Comprehensive yet easy to read.

Good text, accessible, readable, and clear. Good text for class or general reading.

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